

Forest Hill Elementary School's Grade 5 Patriot Program

Name _____ Teacher _____

To be a patriot means to value and maintain the national identity, culture, and customs of your country. It also means giving back to your community by contributing time, talent, or resources to improve your community.

Students choose and successfully complete 5 out of the 8 requirements.

Check when complete	Date completed	Initials of teacher	Area	Requirement
			Geographic Locations <i>Attachments A & B</i>	Name and label all 50 states.
			United States Presidents	Complete a project about one U.S. president.
			Citizenship #1 <i>Attachment C</i>	Write a letter to a government official.
			Citizenship #2	Write an essay about a citizenship-related question.
			US Symbols	Complete a project about a national symbol.
			Government Officials	Complete a project about a national, state and county elected representatives.
			The Bill of Rights	Complete a project about the Bill of Rights.
			Community Service <i>Attachment D</i>	Choose and complete ONE of the community service projects.

PLEASE NOTE... STUDENTS ARE REQUIRED TO COMPLETE THE PATRIOT PROGRAM IN ORDER TO ATTEND THE 5TH GRADE PATRIOT FIELDTRIP.

REQUIREMENTS ARE DUE _____

Parent Signature _____ Date _____

(This signature acknowledges you have seen this document and understand the expectations.)

1. Geographic Locations

- a. On a blank map of the United States, name and label the 50 states. (Option: You may use the postal abbreviations- ex: MD for Maryland.)
- b. With your teacher and from memory. Identify the states on a blank map.

2. United States Presidents

- a. Create a poster, booklet, PowerPoint presentation, Prezi presentation or craft project about one U.S. president OTHER THAN George Washington, Abraham Lincoln, John F. Kennedy, or Barack Obama.
- b. Include the following information:
 - i. Full name of the President
 - ii. A picture of the President
 - iii. Dates of his presidency
 - iv. Date and place of birth
 - v. Family
 - vi. Education
 - vii. At least 3 important events that occurred during his term as President.
- c. Also, complete and include the following sentence: *The fact that I found most interesting about this President is _____.*

Here is the address to a helpful website: <http://www.ipl.org/divipotus> .

3. Citizenship #1- Write a Letter

- a. Write a letter to a government official of your choice. Potential topics include: the environment, traffic, education, or a concern or issue of your choice.
- b. Follow these guidelines:
 - i. Write the letter neatly in blue or black ink or use a printer
 - ii. Use correct letter format (see attached example).
 - iii. Submit your letter to your teacher for credit. *Please do not mail your letter until it has been proofread by your teacher. Your teacher will give you a stamped envelope to use for mailing after the letter has been proofread.*

4. Citizenship #2- Write a paragraph

- a. Write an essay on one of these topics:
 - i. What does it mean to be a patriot?
 - ii. Why is it important to honor veterans of the United States Armed Forces?

5. United Symbols

- a. Create a booklet, poster, PowerPoint, Prezi or craft project about a national symbol. Include at least 5 facts about the symbol and a visual of the symbol.
- b. Examples: the White House, the Liberty Bell, Mount Rushmore, Statue of Liberty, Washington Monument, Seal of the President of the US, the Bald Eagle, national flower, Jefferson Memorial, Lincoln Memorial,...

6. Governmental Officials

- a. Create a poster, booklet, poster, PowerPoint, Prezi or craft project that identifies the national and state elected representatives listed. Include their name, title, and two details about the job responsibilities.
- b. Representatives...
 - i. The President and Vice President of the United States
 - ii. Your State Senator and State Delegate
 - iii. Your United States Senator and Representatives

Here is a website of an online research resource: <http://mdelect.net/> .

7. The Bill of Rights

- a. Create a poster, booklet, poster, PowerPoint, or Prezi that describes the rights guaranteed to US citizens by the Bill of Rights. For each item, create a visual and include an explanation of the right.
- b. The Bill of Rights (the first 10 amendments to the Constitution are called the Bill of Rights).
 - i. People have the freedom of religion, speech and press, the right to assemble, and the right to petition the government.
 - ii. People have the right to keep and bear arms.
 - iii. People cannot be forced to keep soldiers in their homes.
 - iv. No official can arrest or search a person or his home without legal warrant from a judge.
 - v. No one can be tried for a capital crime unless accused by a grand jury. No one can be forced to testify against him or herself. No one can be punished without due process of law. People must be paid for property taken for public use.
 - vi. People have the right to a speedy trial, to legal counsel, and to confront their accusers.
 - vii. People have the right to a jury trial in civil suits exceeding twenty dollars.
 - viii. Excessive bails and fines are not permitted. Cruel and unusual punishments are not allowed.

- ix. People have other rights in addition to those rights listed in the Constitution.
- x. Powers not given to the federal government belong to the states or the people.

8. Community Service

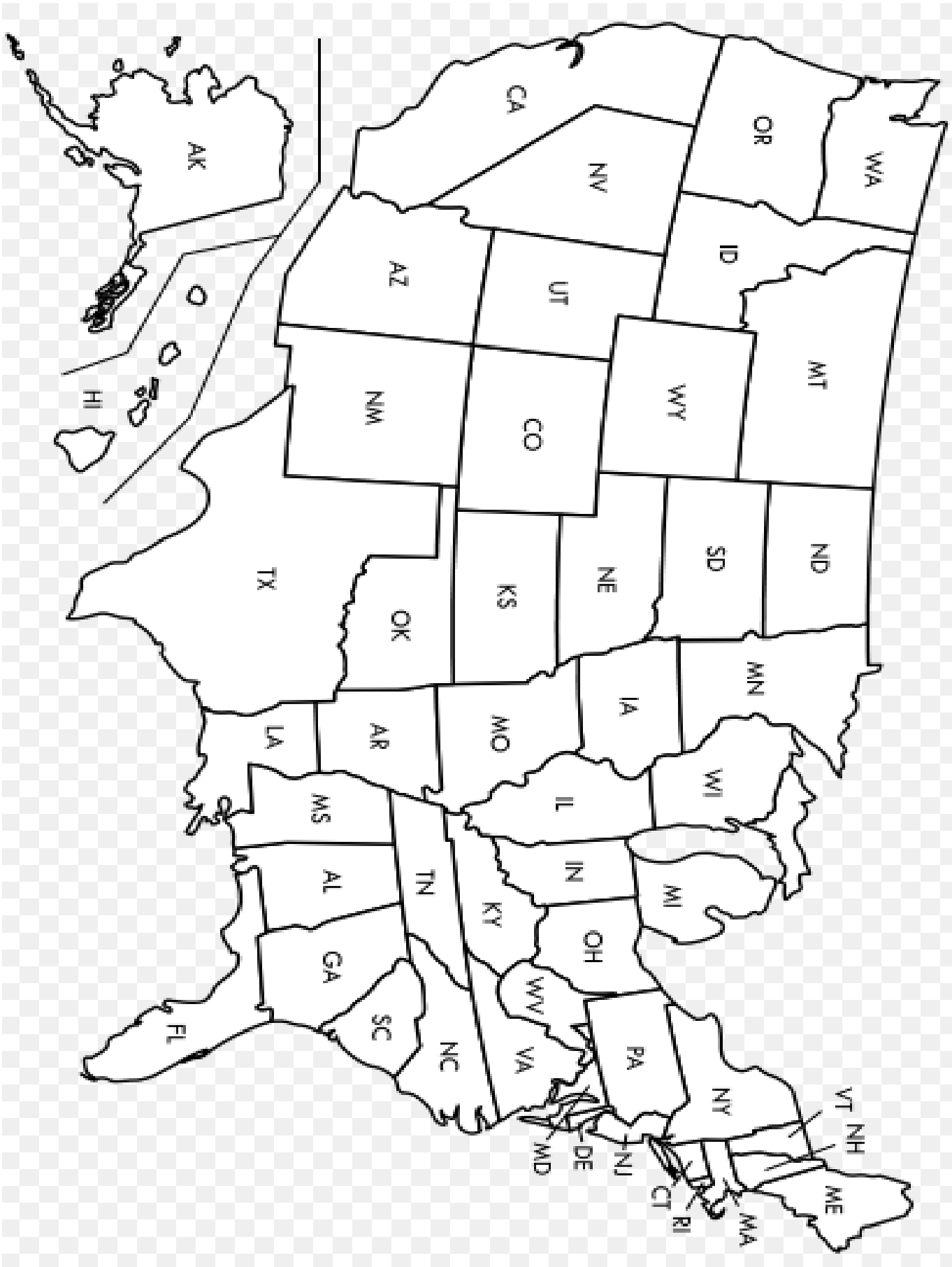
- a. Choose and complete ONE community service project. Fill out and turn in the form (Attachment D) and listed requirements.
- b. Choices...
 - i. Help out (clean up or set up) for a charitable event or a PTA project or event (include 3 pictures).
 - ii. Write a letter to a member of the armed forces, a charity, etc. showing your support (provide a copy of your letter).
 - iii. Visit a nursing home, hospital or shut in (include 3 pictures).
 - iv. Help someone in your community that is ill or elderly (mow grass, deliver groceries, put out their trash, shovel snow, etc.). You may NOT receive money for doing this (include 3 pictures).
 - v. Participate with your Youth Group (church, scouts, 4H, etc.) in a service project OR as an individual in a community clean-up project (include 3 pictures).
 - vi. Collect non-perishable foods and clothing for a local food bank, homeless shelter, etc. (include 3 pictures).

Attachment A



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Attachment B



Attachment C... please write your letter on different paper or type

Friendly Letter Form

Attachment D: Community Service Project

Type of project: _____

Date completed: _____

How I did it: _____

Helpers: _____

How does this relate to patriotism? _____
